

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: ROOSEVELT EL (015905113) EDGEWOOD  
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	257	*	254	*	251	16	72	n/a
Number Tested	303	*	300	*	297	24	82	82
% Met Standard	85%	*	85%	*	85%	67%	88%	n/a
Student Group %	100%	*	99%	*	98%	8%	n/a	27%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	219	*	219	*	211	*	72	n/a
Number Tested	238	*	238	*	229	*	78	75
% Met Standard	92%	*	92%	*	92%	90%	92%	n/a
Change in % Met Standard	-7	*	-7	*	-7	-23	-4	
Improvement Required	1		1		1			

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 83%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2011-12 Assessments</b>								
Met Standard	232	*	229	*	226	16	65	n/a
Number Tested	303	*	300	*	297	24	82	82
% Met Standard	77%	*	76%	*	76%	67%	79%	n/a
Student Group %	100%	*	99%	*	98%	8%	n/a	27%
<b>Performance Improvement/Safe Harbor</b>								
<b>2010-11 Assessments</b>								
Met Standard	197	*	197	*	191	16	68	n/a
Number Tested	238	*	238	*	229	21	78	75
% Met Standard	83%	*	83%	*	83%	76%	87%	n/a
Change in % Met Standard	-6	*	-7	*	-7	-9	-8	
Improvement Required	2		2		2		1	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2010-11 (AYP Target: 90%)</b>								
Days Present	77,684	*	76,359	742	73,958	6,833		21,591
Days Membership	80,496	203	79,144	752	76,659	7,129		22,161
Attendance Rate	96.5%	*	96.5%	98.7%	96.5%	95.8%		97.4%
Student Group %	100%	0%	98%	1%	95%	9%		28%
<b>Attendance Rate 2009-10</b>								
Days Present	79,443	0	78,409	1,034	76,142	7,607		22,269
Days Membership	82,306	0	81,235	1,071	78,860	7,875		22,858
Attendance Rate	96.5%	-	96.5%	96.5%	96.6%	96.6%		97.4%
Change 2010 to 2011	0.0	*	0.0	2.2	-0.1	-0.8		0.0

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	+
Performance: Math	X	-	X	-	X	-	X
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure